


# Adolescents

## OUTCOME:

Improve quality and accessibility of services for adolescents.

■ Services for Adolescents

<div></div> <div>19. Services for Adolescents Action Steps</div>								
Goals		Action Steps/Benchmarks		Dates of Achievement	Method of Measurement	Lead(s)	CFSR/Program Improvement Plan or Reform Item	
19.1	Improve quality and accessibility of services for adolescents.	19.1.1	In collaboration with other DSHS Administrations and community partners develop an integrated re-designed service model for adolescents. <u>Subject to 2005 budget request.</u> <ul style="list-style-type: none"><li>a. Workgroup develops recommendations for a redesigned service model for adolescents including budget.</li><li>b. Recommendations and budget proposal reviewed by DSHS Cabinet.</li><li>c. Budget request.</li><li>d. Budget decision.</li><li>e. Implementation of re-designed service model.</li></ul>	9/04-6/05	Task Completion	<u>Program &amp; Policy</u>	Item 21	Reform
		19.1.2	In collaboration with service providers review and revise contracts for in-home services to include educational advocacy (Family Reconciliation Services, Family Preservation Services, and Intensive Family Preservation Services).	6/05	Task Completion			
				11/05	Task Completion			
				7/06	Task Completion			
				9/06	Task Completion			
		19.1.3	In collaboration with community partners, develop policy regarding discharge from care to enable youth to stay in care and receive service until they are 21, unless they wish to opt out earlier and include policies requiring youth to be involved in a private or public educational or vocational program to meet the criteria to remain in care. (Refer to Education Section 15.1.1).	10/5	Task Completion	<u>Program &amp; Policy</u>		Reform
		19.1.4	In collaboration with service providers, review and revise the ILS program to add a focus on reconciliation issues that exist with birth families, and transition to adulthood. <ul style="list-style-type: none"><li>a. Review contracts with providers to ensure clearly defined program goals.</li><li>b. Revise ILS contracts to include:</li></ul>	9/04-12/04	Task Completion Task Completion	<u>Program &amp; Policy</u>		Reform

			<ul style="list-style-type: none"> <li>Teaching youth self-advocacy skills with a focus on education.</li> <li>Strategies for assisting adolescents to deal with birth family issues/reconciliation</li> </ul>	7/05					
			c. Provide training to staff, foster parents and providers around ILS, reconciliation issues and their role in the transition process	7/05					
				7/05-12/05	Task Completion				
		19.1.5	Increase the percentage of eligible children receiving ILS services.				<u>Program &amp; Policy</u>	Items 7 & 10	
			a. Establish benchmark and set performance goal	9/04	Task Completion				
			b. Review and report quarterly	12/04-12/05	Task Completion				
			c. Achieve performance goal	12/05					
		19.1.6	Implement "No Wrong Door" multi-disciplinary staffings for all youth 6-months in advance of exiting care.	1/05	Task Completion		<u>Program &amp; Policy</u>	Items 7 & 10	
		19.1.7	Establish Youth Advisory Group	12/05			<u>Program &amp; Policy</u>	Items 7 & 10	
			a. Youth Advisory Committee meets quarterly	3/05 Ongoing	Task Completion		<u>Practice Improvement</u>		
		19.1.8	Convene an annual conference addressing issues related to adolescents.	6/05, 6/06, 6/07	Task Completion		<u>Program &amp; Policy</u>	Item 21	Reform
		19.1.9	Develop and implement tutor/mentoring plan to improve educational outcomes for children in out-of-home care (9-16 year olds). <i>(Refer to Education Section)</i> <u>Subject to 2005 budget request.</u>						
			a. Identify tutor and mentoring needs of children in out-of-home care.	5/05	Task Completion				
			b. Budget decisions.	7/05	Task Completion				
			c. Hire regional volunteer coordinators to recruit volunteer tutors and mentors.	9/05	Task Completion				
			d. Volunteer coordinators complete development of regional plans, including communication of the mentoring/tutoring program to staff, youth, caregivers and community partners.	12/05	Task Completion				
			e. Implement regional plans.	1/06	Task Completion				
			f. Report out on progress quarterly.	3/06-9/06	Task Completion				
		19.1.10	Work with Washington Education Foundation to obtain funding and implement the Foster Care to College Partnership plan, which includes establishing six regional	4/05	Task Completion		<u>Program &amp; Policy</u>		Reform

			educational outreach positions, who will serve as liaisons to assist children (16-18 year olds) in out-of-home care in meeting higher education goals. (Refer to Education, Section 15)					
19.2	Increase youth involvement in case plan development.	19.2.1	Develop and implement strategies to address permanency planning with adolescents. a. Work group develops practice guidelines for engaging youth in case planning and promoting active permanency planning with youth. b. Provide training to staff on the practice guidelines c. Implement guidelines	9/04-12/04	Task Completion	Program & Policy	Items 7 & 10	Reform
				1/05-3/05 3/05	Task Completion Task Completion	Program & Policy		
		19.2.2	Implement family meetings for all children in care for two years who do not have an identified permanent placement. (Refer to Permanency Section, 7.7)			Program & Policy		
		19.2.3	In collaboration with service providers develop and implement a policy requiring a family meeting be convened for adolescents entering and exiting BRS placements. a. Work group develop policy and procedures. b. Management team reviews and approves appropriate recommendations. c. Communicate policy and procedures to service providers and staff. d. Implement policy.	9/04-12/04 1/05-2/05 3/05 3/05	Task Completion Task Completion Task Completion Task Completion	Program & Policy		
19.3	Improve response to adolescents at risk.	19.3.1	Develop and implement screening and assessment tools that meet the needs of adolescents being served by FRS, CWS and CPS and make corresponding changes in the statewide information system. (Refer to Safety Section) a. Establish a workgroup to develop recommendations. b. Workgroup reports out on recommendations. c. Complete necessary policy changes to support framework and tools. d. Complete automated case database revisions to support separate referral forms and tools for each program area. e. Develop and implement training to support framework and development of tools. f. Implement screening and assessment tools.	12/04 3/05 9/05 TBD 9/05-12/05 12/05	Task Completion Task Completion Task Completion Task Completion Task Completion Task Completion	Program & Policy		Reform
						CATS (d)		
						Practice Improvement (e-f)		
		19.3.2	Plan and conduct an annual summit for youth and service providers to improve services to youth-at-risk. (Becca Summit)	9/05-12/05		Practice Improvement		